



## Teacher Collaborative Routines - Using Data to Deepen Student Learning

Teachers collaborate to understand the learning of each student in order to modify and adjust instruction.

### PRACTICE 8

PREPARATION

GETTING  
AWARE

Within each collaborative group, ask teachers to analyze student work samples from a unit that has been taught and then problem solve around how to modify/adjust instruction to meet their students' needs. Observe the collaborative group and analyze the results for qualities of a high functioning group.

GETTING  
READY

The district identifies protocols for this practice and provides professional learning around high functioning groups. The district identifies expectations for frequency and quality of this type of collaboration over a set period of time.

PROGRESS INDICATORS

GETTING  
STARTED

Occasional collaboration occurs around analyzing student work to understand the learning of each student to guide instruction.

GETTING  
BETTER

Collaboration occurs around analyzing student work to understand the learning of each student to adjust instruction and/or to make decisions about providing intervention around essential learning and/or enrichment.

KEEP  
IMPROVING

Collaboration frequently occurs around analyzing student work in conjunction with analysis of assessment data to understand the learning of each student, to adjust instruction, and/or to make decisions about providing intervention around essential learning and/or enrichment.

### RESEARCH REFERENCES FOR THIS PRACTICE

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