



## Teacher Collaborative Routines - Using Data to Deepen Student Learning

Teachers collaborate around different ways that students solve / approach subject-specific learning tasks.

### PRACTICE 6

#### PREPARATION

##### GETTING AWARE

Ask teachers to note various ways that students solve/approach subject-specific learning tasks. These are shared with the district as an initial inventory. Professional learning sessions may be used to identify practices and strategies that students use.

##### GETTING READY

The district shares an inventory of practices with teachers, and identifies patterns in practice by subject and/or grade level. The district asks teachers to identify practices that students use or that teachers have curiosity about. The district sets up possible groupings for collaboration that provide a diversity of student approaches to encourage productive discussions.

#### PROGRESS INDICATORS

##### GETTING STARTED

The need for collaboration around ways that students solve/approach learning tasks is acknowledged but not yet occurring.

##### GETTING BETTER

Collaboration occurs around ways that students solve/approach subject-specific learning tasks.

##### KEEP IMPROVING

Collaboration occurs around different ways that students solve/approach subject-specific learning tasks including anticipating misconceptions and using strategies to help students in correcting understanding of essential learning.

#### RESEARCH REFERENCES FOR THIS PRACTICE:

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