



Teacher Collaborative Routines - Using Data to Deepen Student Learning

Teachers ensure assessment practices in the district's curriculum are representative of the desired learning outcomes.

PRACTICE 5

PREPARATION	GETTING AWARE	Ask teachers to note assessment practices used in their classrooms. These are shared with the district as an initial inventory of practices. Professional learning sessions may be used to illustrate practices and strategies.
	GETTING READY	The district shares an inventory of practices with teachers, and identifies patterns in practice by subject and/or grade level. The district surveys teachers to identify areas that work well or that teachers have curiosity about. The district sets up possible groupings for collaboration that provide a diversity of approaches to encourage productive discussions.
PROGRESS INDICATORS	GETTING STARTED	The need for assessment practices are verbalized but not yet established.
	GETTING BETTER	Common assessment practices are established within a grade level and have been clearly communicated to all teachers in that grade level. Some assessments measure the desired learning outcomes for the grade and subject area.
	KEEP IMPROVING	Common assessment practices are established within a grade level and have been clearly communicated to all teachers in that grade level. Most assessments clearly measure the desired learning outcomes established by the district for the grade and subject area.

RESEARCH REFERENCES FOR THIS PRACTICE:

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