Student Support System

Research-Based Practices

The Student Support System addresses a variety of factors that influence the whole child, specifically addressing the non-academic needs of learners. Research on effective practices for supporting student needs demonstrates how such supports not only lend to the general success of the learner, but also how they can address the many needs that students have that will enable learning and academic progress. These practices are organized into four stages: Program and Intervention Design, Program Resources and Partners, Implementing Student Supports, and Evaluating Student Supports.

Program and Intervention Design

1. *The district ensures, through teaching and learning programs and policies, that social-emotional learning is embedded in all aspects of the students' environment.*

2. *The district ensures, through well-aligned district programming and community partnerships, students' physiological needs are met.*

3. *The district ensures, through well-aligned district programming, appropriate staffing, and community partnerships, students' psychological well-being and provides support for teachers' psychological well-being.*

4. *The district provides a safe and secure environment for students through behavioral norms, policy, and programs that are grounded in equity and social responsibility.*

5. *The district supports and values the identity and diversity of their learners through policies and curriculum.*

6. *The district ensures a tiered system of instruction and support for learner's academic and non-academic needs.*

7. *The district complies with federal and state mandates for program design and intervention support for students.*

Program Resources and Partners

8. *The district's student support system identifies and utilizes programs, partners, and resources aligned to district vision, mission, and policies.*

9. *District-coordinated community networks support student and family learning, well-being, and community engagement.*

Implementing Student Supports

10. *The district's working agreements with external organizations ensure student access to programs and interventions.*

11. *The district provides ongoing, job-embedded professional learning to ensure that staff improve the quality and degree of support to students.*

12. *The district provides the structure for staff, students, families, and community partners to identify, prioritize, communicate, and implement programs and interventions based on student need.*

Evaluating Student Supports

13. *The district's continuous improvement process evaluates and assesses student support policies and programs and interventions address equity and support for every child.*

14. *The district's educator evaluation process is aligned to student support policies and practices.*