



Student Support System - Program Resources and Partners

District-coordinated community networks support student and family learning, well-being, and community engagement.

PRACTICE 9

PREPARATION

GETTING
AWARE

The district engages in an inventory of all relevant support programs addressing student and family learning and wellness. The district uses the inventory to note status, capacity, and requirements for support from each organization.

GETTING
READY

The district does an audit of programs to see what students or families within their district use the services and supports of these programs. The district gathers information about the needs, expectations, funding sources, and selection processes of each organization with the intent of eventually establishing common practices and protocols.

PROGRESS INDICATORS

GETTING
STARTED

The district works with a variety of student and family support organizations in the community. The district may have active involvement in some organizations, but generally navigates each partnership individually.

GETTING
BETTER

The district works to establish a network among their partner organizations that address student and family support. The district convene the network to share information and to develop common communication and operational approaches. Each agency identifies and collects relevant data for compliance and monitoring of student support. The network also identifies appropriate information flow and use of data to ensure timely and appropriate support of individual student needs.

KEEP
IMPROVING

The district regularly (at least quarterly) convenes a network of internal staff and external partners to coordinate student support programming from community partners and organizations. The network monitors and communicates with all identified partners to stay abreast of programming and individual student support issues, and utilizes data conversations to identify issues and make decisions. The district regularly meets with individual partners to plan and determine opportunities for continuous improvement of services and individual student support. The network also identifies appropriate information flow and use of data to ensure timely and appropriate support of individual student needs.

RESEARCH REFERENCES FOR THIS PRACTICE:

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