Student Support System - *Program and Intervention Design*

The district complies with federal and state mandates for program design and intervention support for students.

PRACTICE 7

PREPARATION

GETTING AWARE
District personnel stay current with federal and state requirements provided by regional and state education agencies. The district regularly reviews guidance and establishes working relationships with state-level program officers and consultants who review district plans for state and federal funding programs.

GETTING READY
The district establishes school- and district-level improvement teams that regularly review compliance documentation and uses these resources within the district needs assessment and program evaluation process.

PROGRESS INDICATORS

GETTING STARTED
The district's program design and/or intervention support plan may or may not be the central driver of policy and practice.

GETTING BETTER
The district's comprehensive support plan is periodically reviewed and monitored for compliance.

KEEP IMPROVING
The district utilizes the vision, mission, and approach to learning and support as the driving force to design programs and interventions for support of students and staff. The district has a comprehensive support plan that focuses priority on support to each and every student as best possible. The plan is reviewed regularly and incorporates alignment to federal and state requirements and/or guidance for best practices.

RESEARCH REFERENCES FOR THIS PRACTICE:

Michigan Department of Education. (2020). *Multi-tiered system of supports practice profile.*

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Solomon, B., Katz, E., Steed, H., & Temkin, D. (2018). Creating policies to support healthy schools: Policymaker, educator, and student perspectives. *Bethesda, MD: Child Trends.*

Trivedi, P., & Hoffman, C. A (2021). *Policymaker's guide to school-age child care.*