



Student Support System - Program and Intervention Design

The district ensures a tiered system of instruction and support for learner's academic and non-academic needs.

PRACTICE 6

**This practice is directly connected to Instructional System Practice 10. See that practice for added details.*

PREPARATION	GETTING AWARE	The district reviews MDE's <i>MTSS Practice Profile</i> to determine current system strengths and areas of improvement.
	GETTING READY	The district trains staff and utilizes specialists for assessment and intervention strategies for all component areas addressed (e.g., behavior, academic progress in content areas, attendance, etc.).
PROGRESS INDICATORS	GETTING STARTED	The district begins to create a Multi-Tiered System of Supports in one or more academic or non-academic areas following MDE's <i>MTSS Practice Profile</i> .
	GETTING BETTER	The district's Multi-Tiered System of Supports exists in some academic and non-academic areas and reflects developmental use of tiered delivery system from MDE's <i>MTSS Practice Profile</i> .
	KEEP IMPROVING	The district fully designs and implements MTSS in all component areas of support (academic and non-academic) based upon evidence-based guidance, including MDE's <i>MTSS Practice Profile</i> . The districts trains staff and utilizes specialists for assessment and intervention strategies for all component areas addressed (e.g., behavior, academic performance, attendance, etc.).

RESEARCH REFERENCES FOR THIS PRACTICE:

- Buffum, A., Mattos, M., & Weber, C. (2011). *Simplifying response to intervention: Four essential guiding principles*. Solution Tree Press.
- DuFour, R. DuFour, R., Eaker, R., & Many, T. (2016) *Learning by doing: A handbook for professional learning communities at work*. Solution Tree Press.
- Freeman, R., Miller, D., & Newcomer, L. (2015). Integration of academic and behavioral MTSS at the district level using implementation science. *Learning Disabilities: A Contemporary Journal*, 13(1).
- Lane, K. L., Menzies, H. M., Ennis, R. P., & Bezdek, J. (2013). School-wide systems to promote positive behaviors and facilitate instruction. *Journal of Curriculum and Instruction*, 7(1), 6-31.

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