The district's educator evaluation process is aligned to student support policies and practices.

PRACTICE 14

*This practice is directly connected to Instructional System Practice 14. See this practice for added details.

PREPARATION

GETTING AWARE	The district investigates information about the educator evaluation models allowed by the state and reviews the different frameworks to determine best alignment with the vision, mission, approach to learning, and student support of the district. The district also investigates the available training and internal capacity to use a particular framework.
GETTING READY	The district identifies, trains, and calibrates an appropriate teaching and learning evaluation model (and administrator evaluation model, as required by state law) around both academic and non-academic supports. District aligns other program and intervention monitoring with instructional monitoring tools (such as walkthrough forms) to the evaluation model, and ensures that district context is reflected.

PROGRESS INDICATORS

GETTING STARTED	The district regularly engages in the use of their identified instructional model for the process of educator evaluation around both academic and non-academic student outcomes.
GETTING BETTER	The district: • applies the evaluation model to their own student support and intervention framework, • develops crosswalks and observational tools to ensure that the purpose and scope of evaluation are understood with respect to both academic and non-academic factors, • applies the evaluation model through occasional observations, and • uses multiple observation sessions to focus on identified instructional practices.

KEEP IMPROVING

The district:
- assesses the quality of teaching and learning and student support through the evaluation model aligned to their instructional and student support frameworks,
- utilizes crosswalks and observational tools to ensure that the purpose and scope of evaluation are understood,
- applies the evaluation model through frequent observations, and
- uses multiple observation and coaching sessions to focus on identified instructional practices, policy implementation, intervention supports, and the learning environment.

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MI Systems Support