



Student Support System - *Implementing Student Supports*

The district provides the structure for staff and community partners to identify, prioritize, communicate, and implement programs and interventions based on student need.

PRACTICE 12

PREPARATION

GETTING AWARE

The district engages in an inventory of all relevant support programs, noting status, capacity, and requirements.

GETTING READY

The district reviews their communication plan to identify strategies for including third-party support organization information in their plan. The district identifies liaisons within community organizations and establishes a communication network among groups for future planning and coordination.

PROGRESS INDICATORS

GETTING STARTED

The students are able to identify programs of support from external organization that are available to them. Students (and families) in need of specialized supports or intervention from any such organization are provided with timely referrals and connections when needs are identified (by teachers, administrators, or external partner organizations).

GETTING BETTER

The students (and families) are regularly informed about available programs of support from the district, external organizations, and other partners to the district. Students (and families) are able to identify and access these programs as desired (if available to all) or needed (if capacity is limited). Students (and families) in need of specialized supports or intervention from such partner organizations are provided with timely supports when identified, and support is regularly monitored and communicated between the district and partner organizations.

KEEP IMPROVING

The students (and families) are regularly informed about available programs of support from external organizations and other district partners. Students are able to self-identify and access such programs as needed, and guidance is regularly provided by district personnel to recommend programs to students. Students (and families) in need of specialized support or intervention from such organizations are referred in a timely manner, and an expedited support process is available as needed. Support is regularly monitored for individual students with dedicated personnel to ensure wholistic support from all partners.

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