



Student Support System - *Implementing Student Supports*

The district provides ongoing, job-embedded professional learning to ensure that staff improve the quality and degree of support to students.

PRACTICE 11

**This practice is directly connected to Instructional System Practice 8. See that practice for added details.*

PREPARATION	GETTING AWARE	The district seeks information from organizations that can provide various forms of professional learning around issues of student mental wellness and support. The district reviews and maps professional learning options to existing professional learning plans within the district.
	GETTING READY	The district selects and plans for professional learning around issues of mental health, trauma, and other supports for student mental wellness that align to district priorities. The district identifies ongoing expected practices for professional learning providers as well as district staff around expected implementation and outcomes.
PROGRESS INDICATORS	GETTING STARTED	The district incorporates support for mental health and trauma by providing basic professional learning focused on these issues for teachers, so that they are aware of and can apply practices that acknowledge trauma and implement instructional practices and policies to minimize potential problems for students during instruction.
	GETTING BETTER	The district provides specific mental health and trauma-based programming within the curriculum for students, along with providing support for educators to recognize and support student needs based on these issues. Educators regularly engage in professional learning to improve practice and apply learning to specific student needs during instruction.
	KEEP IMPROVING	The district implements mental health and trauma-based learning supports for students in regular classroom instruction using evidence based strategies that all educators are trained in using. Supports include both aligned instructional practices and evidence-based interventions with district staff or strategic partners who have specialized training in mental health and trauma supports. Instruction and student support is personalized to individual students by design, with regular reviews and adjustments to individual plans as needed.

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