



Student Support System - *Implementing Student Supports*

The district's working agreements with external organizations ensure student access to programs and interventions.

PRACTICE 10

PREPARATION

*GETTING
AWARE*

The district gathers examples of existing documentation of arrangements, expectations, and protocols for partnerships with third-party organizations.

*GETTING
READY*

The district engages in a mapping or crosswalk of arrangements with external organizations to identify areas of overlap and conflict. The district identifies relevant compliance criteria, both for themselves and partner organizations, which may need to be considered in developing common working agreements.

PROGRESS INDICATORS

*GETTING
STARTED*

The district has met with and have informal (or compliant) protocols for communication and 3rd-party intervention for students that meet legal requirements where such supports are governed by federal or state legislation.

*GETTING
BETTER*

The district regularly meets with each community organization, external program network, and governmental agency to identify relevant services that support students and families. All have legal arrangements (contracts and/or MOUs) that are regularly reviewed and negotiated. Meetings include reviews of information or data on student status to track progress and/or support needs.

*KEEP
IMPROVING*

The district regularly meets with each community organization, external program network, and governmental agency to identify relevant services that support students and families, and all parties are convened at least twice each year to identify opportunities for improved service, cross-organization collaboration, and best practices. Meetings include reviews of data from individual and collective supports for students and families, so that data is used to improve implementation of supports, communication among partners and to measure impact on student learning.

RESEARCH REFERENCES FOR THIS PRACTICE:

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