Student Support System - *Program and Intervention Design*

The district ensures, through teaching and learning programs and policies, that social-emotional learning is embedded in all aspects of the students' environment.

PRACTICE 1

PREPARATION	*GETTING AWARE*	The district uses CASEL's review criteria to explore possible SEL curricula, assessment tools, and practices. The district inventories current practices and programs to identify connections to SEL competencies.
	GETTING READY	The district uses the CASEL framework to evaluate existing instructional practices, policies, and student support and intervention programs as they align to state-identified SEL competencies. The district engages in crosswalk of relevant programs against identified SEL competencies.

PROGRESS INDICATORS	*GETTING STARTED*	The district identifies basic social-emotional needs for students and engages teachers to attempt to address the needs through instruction. Social-emotional learning (SEL) competencies are identified in district policy. The district has behavioral norms or policies that are based on SEL competencies and are implementing programs to support them.
	GETTING BETTER	Instruction and learning around identified SEL competencies are integrated into some curricular areas and some instructional practices are identified. SEL competencies are assessed regularly and the district uses this data to modify and improve curriculum to support SEL. Select groups of teachers may systematically use the data to modify and improve instructional practices that support SEL.
	KEEP IMPROVING	Instruction and learning around identified SEL competencies are integrated into the curriculum and instructional practices for all learners. SEL competencies are assessed regularly and the district uses this data to modify and improve curriculum to support SEL. Teachers use relevant data and district decision protocols to modify and improve instructional practices that support SEL for all students. SEL competencies are communicated to families and are integrated into all facets of learning in the district.

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