Instructional System - *Implementing Curriculum*

The district's allocation of time and resources are aligned to student need and district-defined essential learning.

PRACTICE 9

PREPARATION

GETTING AWARE	The district engages in an inventory of curricular maps that are utilized in the learning environment.	
GETTING READY	The district uses information from the instructional inventory to identify areas of consistency and differences in content coverage, time and resources.	

PROGRESS INDICATORS

GETTING STARTED	Instruction may vary in terms of content coverage, time, and resources devoted to the district-defined essential learning.	
GETTING BETTER	Instruction within grade-levels and/or content areas are somewhat coherent in terms of content coverage, time, and resources devoted to the district-defined essential learning.	
KEEP IMPROVING	The district ensures that content coverage is consistent in all equivalent learning environments and that all students have appropriate time and resources devoted to the district-defined essential learning.	

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