Instructional System - *Curriculum Design and Content*

The district's curriculum includes essential academic and non-academic learning (curricular) outcomes that are aligned to the district's vision.

PRACTICE 3

PREPARATION

GETTING AWARE

The district engages in a review of district data and examples of curriculum to ensure the curriculum includes instructional practices for deeper learning and student competencies that are integrated with state-mandated academic and non-academic standards.

GETTING READY

The district identifies areas of strength and opportunity for curriculum development across academic and non-academic topics. The district explores examples of deeper learning and student competencies through literature review. The district also identifies individual perspectives and expertise among district staff and community resources for curriculum development. The district prioritizes areas of curriculum development and revision to create an implementation plan and schedule over multiple years.

PROGRESS INDICATORS

GETTING STARTED

The district has a plan for supporting the whole child by addressing academic and non-academic outcomes. The district identifies opportunities for deeper learning and development of student competencies within the curriculum.

GETTING BETTER

The district specifically maps out deeper learning opportunities and student competencies within the curriculum. Based on the district's vision for learners, the district develops and implements a plan for addressing outcomes based on academic standards and non-academic outcomes and instructional needs to support the whole child.

KEEP IMPROVING

The district develops a curriculum aligned to the district's vision for learners, the academic standards and non-academic outcomes where deeper learning and student competencies are prioritized.

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MI Systems Support