Instructional System - *Curriculum Design and Content*

The district's curriculum is aligned to learning progressions and measurable learning outcomes.

PRACTICE 2

PREPARATION

GETTING AWARE	The district reviews a variety of curriculum frameworks that define how a curriculum can be structured to support instruction and assessment. The district selects curriculum frameworks that align to their current approach to curriculum and instruction.
GETTING READY	The district utilizes curriculum frameworks to map out existing curriculum. The district engages educators to determine which framework supports content and structure, and is the most supportive of instructional practices that are aligned to the curriculum.

PROGRESS INDICATORS

GETTING STARTED	The district has a common framework for the curriculum that identifies topics by content strand and grade level.
GETTING BETTER	The district has a common framework for the curriculum that identifies learning outcomes and identifies topics around these outcomes by content strand and grade level. The framework incorporates assessment information for gauging student learning.
KEEP IMPROVING	The district has a district-wide curriculum framework that maps identified learning outcomes for how the curriculum will be structured, delivered, and assessed. The framework incorporates learning progressions and measurable learning outcomes.

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