



## Instructional System - Evaluation of Curriculum and Teaching

*The district uses improvement cycles to monitor short-term routines in order to achieve long-term goals.*

### PRACTICE 13

#### PREPARATION

##### GETTING AWARE

The district inventories their data collection processes to see what data is collected and reviewed, how often it is gathered and reported, and who is reviewing the data. The district reviews different data protocols, including the use of an improvement cycle process, as a means of narrowing the focus of data analysis for ongoing actions or routines.

##### GETTING READY

The district identifies data protocols and educates district leaders and staff around relevant data analysis, improvement cycle, and decision-making processes.

#### PROGRESS INDICATORS

##### GETTING STARTED

The district routinely gathers instructional practice data for review; the data are not used to make decisions or to inform and improve practices.

##### GETTING BETTER

The district data on learning outcomes are combined with data on adult actions to make operational decisions about instructional practice and to inform policies and programs decisions.

##### KEEP IMPROVING

The district, through an Improvement Cycle process:

- correlates data from instructional practice (adult actions and student outcomes), including short-term actionable and long-term goals,
- gathers instructional data for analysis, and
- makes regular decisions about relevance for future district, building, and classroom actions, including iterative routines.

*\*This practice is directly connected to Student Supports System Practice 13. See that practice for added details.*

## RESEARCH REFERENCES FOR THIS PRACTICE:

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