



## Instructional System - Curriculum Design and Content

*The district's curriculum is based upon its vision and identified approaches to learning which are grounded in scientific research.*

### PRACTICE 1

#### PREPARATION

*GETTING  
AWARE*

The district completes an inventory of existing resources and instructional practices around the curriculum that they are currently enacting with students. Curriculum development work, if not part of a regular cycle of practice for a district, is typically not done in all subjects and all grade levels initially, so the district may wish to review existing information to determine initial areas of strength (both in terms of resources and capacity) to develop the full curriculum for one subject area and/or grade band, and then leverage that experience to address other areas of need.

*GETTING  
READY*

The district establishes a schedule and protocol for the development of curriculum and the creation, revision, or selection of appropriate curriculum resources to meet the district's vision for learners. The district ensures that educators and stakeholders have relevant data to make decisions and that there are appropriate time and resources allocated to the development of curriculum.

#### PROGRESS INDICATORS

*GETTING  
STARTED*

The district identifies student competencies for each grade level.

*GETTING  
BETTER*

The district identifies learning approaches grounded in scientific research and the inclusion of student competencies.

*KEEP  
IMPROVING*

The district's content-rich curriculum is grounded in scientific research which identifies student competencies and learning expectations for students at each grade or developmental level.

## RESEARCH REFERENCES FOR THIS PRACTICE:

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